

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Newcastle (C)

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	92%	+1%	-5%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	90%	-1%	-2%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	64%	+6%	+2%		
Domain 1: Daily living	% of children who use specialist services	56%	+25%	+22%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	89%	+6%	+24%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%	+6%	+17%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	71%	+11%	+29%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	82%	+5%	+13%		
Domain 3: Relationships	% of children who can make friends with people outside the family	66%	+6%	+10%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	76%	+3%	+15%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	87%	0%	+10%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	66%	+7%	+2%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	46%	+7%	+2%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	78%	+3%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	45%	0%	0%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	70%	+2%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	69%	+7%	+7%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	85%	+4%	0%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	94%	95%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	95%	98%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	86%	90%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	79%	85%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	66%	73%		

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		87%	0%	0%	-4%	0%
Housing arrangement	% of children who live in a private home rented from public authority	88%	0%	-2%	+4%	-9%
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	27%	+2%	+5%	-2%	+5%
Domain 1: Daily living	% who say their child manages their emotions well	23%	+2%	+6%	+4%	+14%
Domain 1: Daily living	% who say their child is becoming more independent	42%	+9%	+6%	+13%	+4%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	32%	+2%	+1%	-2%	+9%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	94%	0%	0%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	14%	-1%	+7%	+4%	0%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	77%	0%	+10%	-2%	+5%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+3%	+2%	+4%	+17%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	85%	-2%	-20%	-16%	
Domain 3: Relationships	% of children who get along with their siblings	71%	+2%	+3%	-8%	
Domain 3: Relationships	% of children who can make friends with people outside the family	73%	0%	+1%	-5%	-5%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	36%	-2%	-1%	-7%	-4%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	89%	-1%	+3%	-4%	-5%
Domain 3: Relationships	% who use informal care for their child when they need to go out	97%	0%	-5%	0%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	59%	-1%	-2%	+2%	+9%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	55%	-3%	+1%	+7%	0%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	89%	+5%	+2%	+4%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	14%	+1%	0%	-2%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	92%	-3%	+1%	+2%	+5%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	50%	-1%	+4%	-6%	-5%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	74%	+3%	+13%	-8%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	71%	+5%	+2%	+6%	+17%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	86%	+1%	+8%	+3%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	68%	73%	72%	77%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	57%	63%	56%	56%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	60%	63%	56%	72%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	55%	49%	52%	53%

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	93%	0%	0%	0%	
Work	% of families/carers who are in a paid job	51%	+3%	+2%	-5%	
Work	Of those in a paid job, % who are employed in a permanent position	84%	0%	+1%	+10%	
Work	Of those in a paid job, % who work 15 hours or more per week	83%	+2%	-3%	+14%	
Work	% of families/carers and their partners who are able to work as much as they want	54%	+2%	+5%	-3%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	83%	+4%	+3%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	15%	0%	+5%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	36%	+3%	+10%		
Government benefits	% of families/carers who are receiving Carer Payment	9%	+3%	0%	+11%	
Government benefits	% of families/carers who are receiving Carer Allowance	18%	+5%	+7%	+24%	
Lifelong learning	% of families/carers who are currently studying	12%	-1%	+1%	-3%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	68%	+9%	+7%	0%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	52%	+10%	+11%	+11%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	82%	+2%	+4%	+8%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	41%	+1%	+3%	+3%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	55%	-2%	+3%	-13%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	52%	-1%	+2%	-11%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	37%	+0%	-2%	-11%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	70%	+1%	+5%	-5%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	12%	+9%	+9%	+14%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	39%	+15%	+20%	+26%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	40%	+13%	+14%	+18%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	53%	+8%	+12%	+3%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	90%	+3%	+9%	+3%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	83%	-2%	-2%	-8%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	40%	+1%	0%	-8%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+2%	+1%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	74%	75%	76%	68%
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	77%	83%	71%	86%
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	81%	79%	88%	82%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	85%	84%	80%	68%
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	79%	70%	84%	68%
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	86%	88%	88%	91%
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	55%	55%	54%	36%

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	56%	-4%	-4%	-7%	-22%
Housing arrangement	% who live in a private home owned or rented from private landlord	73%	0%	-2%	-13%	-9%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%	0%	0%	0%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	12%	-5%	+2%	-3%	+4%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	33%	-13%	0%	-13%	-9%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	63%	+5%	+7%	-10%	-18%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	41%	-2%	0%	-13%	
Domain 1: Choice and control	% who choose who supports them	53%	-4%	-5%	-10%	-18%
Domain 1: Choice and control	% who choose what they do each day	65%	-2%	-2%	-20%	-9%
Domain 1: Choice and control	% who make most decisions in their life	54%	+4%	-16%	-10%	+9%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	37%	-2%	-7%	0%	-4%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	21%	+2%	-2%	-3%	-5%
Domain 1: Choice and control	% who want more choice and control in their life	73%	+4%	+7%	-17%	-17%
Domain 3: Relationships	% who have someone outside their home to call when they need help	88%	0%	+9%	+4%	+10%
Domain 3: Relationships	% who would like to see their family more often	22%	+4%	+2%	+3%	+5%
Domain 3: Relationships	% who provide care for others	4%	+2%	-2%	0%	+9%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	-2%	+2%	+7%	+10%
Domain 3: Relationships	% who would like to see their friends more often	57%	+2%	+2%	+4%	
Domain 4: Home	% who are happy with the home they live in	74%	-4%	-7%		-27%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	57%	-6%	+7%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	+3%			
Domain 4: Home	% who feel safe or very safe in their home	76%	-13%	-2%	-10%	-14%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	63%	-2%	-5%	-7%	-22%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	79%	+2%	+7%	+3%	+9%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	73%	-2%	0%	-10%	-13%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	29%	-2%	-2%	-10%	+5%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	44%	-2%	-5%	-3%	-4%
Domain 6: Lifelong learning	% who completed secondary school	46%	+2%	-29%	-37%	-48%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	64%	+3%	-3%	0%	
Domain 6: Lifelong learning	% who completed Year 12 or above	33%	+2%	-28%	-33%	-30%
Domain 6: Lifelong learning	% who have post-school qualification	27%	-2%	+5%	0%	-26%
Domain 6: Lifelong learning	% who get opportunities to learn new things	54%	+4%	-5%	-3%	0%
Domain 6: Lifelong learning	% who are currently participating in educational activities	48%	-5%	-13%	-17%	-48%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	75%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	38%	+2%	-9%	-10%	-39%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	2%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	28%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	73%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	75%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	42%	-5%	-21%	+7%	-14%
Domain 7: Work	% who are currently working in an unpaid job	3%	0%	0%	-10%	+4%
Domain 7: Work	% who are currently working in a paid job	15%	-4%	+7%	+7%	-15%
Domain 7: Work	% who are working 15 hours or more per week	47%				
Domain 7: Work	% who are not working and not looking for work	61%	-7%	0%	-20%	-26%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	68%	-2%	-2%	+3%	+9%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	52%	-9%	-18%	-27%	-13%
Domain 8: Social, community and civic participation	% who are currently a volunteer	5%	-4%	+5%	-10%	-14%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	22%	-2%	+2%	0%	0%
Domain 8: Social, community and civic participation	% who know people in their community	45%	-4%	+7%	+3%	0%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	43%	+2%	+2%	+3%	0%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	56%	50%	83%	78%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	43%	50%	74%	80%
Domain 3: Relationships	% who say the NDIS helped them meet more people	41%	35%	65%	59%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24%	19%	28%	21%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	33%	37%	49%	53%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	29%	32%	49%	31%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	24%	17%	21%	14%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	39%	48%	68%	68%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	88%		0%		
Work	% of families/carers who are in a paid job	60%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	73%				
Work	Of those in a paid job, % who work 15 hours or more perweek	80%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	58%	-14%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	84%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	24%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	32%				
Government benefits	% of families/carers who are receiving Carer Payment	23%		0%		
Government benefits	% of families/carers who are receiving Carer Allowance	25%	+10%			
Lifelong learning	% of families/carers who are currently studying	2%		0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	47%	-7%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	69%		0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	52%		0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	53%		0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	33%		0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	52%	+3%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	+4%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	79%	+7%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	50%	+4%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	19%	+3%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	33%	+3%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	51%	-3%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	43%		0%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	70%	-3%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	47%	67%	70%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	42%	59%	70%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	54%	59%	65%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	45%	55%	65%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	30%	24%	45%	

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Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	9%	-0%	-5%	-2%	-2%
Housing arrangement	% who live in a private home owned or rented from private landlord	58%	+2%	-5%	-4%	-5%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	-1%	+1%	+1%	0%
Domain 1: Choice and control	% who choose who supports them	74%	+1%	-1%	+1%	-3%
Domain 1: Choice and control	% who choose what they do each day	79%	+3%	+2%	-1%	-3%
Domain 1: Choice and control	% who make most decisions in their life	81%	+2%	-3%	-4%	0%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	44%	+0%	0%	-1%	-4%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	+0%	0%	+4%	0%
Domain 1: Choice and control	% who want more choice and control in their life	72%	+8%	+11%	+18%	+18%
Domain 3: Relationships	% who have someone outside their home to call when they need help	80%	-1%	+2%	+1%	-3%
Domain 3: Relationships	% who would like to see their family more often	47%	0%	+2%	+8%	+12%
Domain 3: Relationships	% who provide care for others	16%	+2%	+2%	+1%	+2%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%	-7%			
Domain 3: Relationships	% who have no friends other than family or paid staff	35%	-1%	-5%	0%	+6%
Domain 3: Relationships	% who would like to see their friends more often	66%	-2%	+3%	+9%	+5%
Domain 3: Relationships	% who are happy with the home they live in	58%	+6%	+6%	+2%	-4%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	+4%	0%	-1%	+2%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	+1%	-7%	-17%	+5%
Domain 4: Home	% who feel safe or very safe in their home	55%	0%	+4%	-4%	-8%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	34%	0%	+2%	-2%	-10%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	+3%	+4%	+9%	+5%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	64%	+1%	+3%	+2%	+5%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	56%	-11%	-14%	-7%	-5%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	30%	-1%	-1%	-3%	-9%
Domain 6: Lifelong learning	% who completed Year 12 or above	42%	-1%	-1%	0%	+3%
Domain 6: Lifelong learning	% who have post-school qualification	54%	+1%	0%	+3%	+6%
Domain 6: Lifelong learning	% who get opportunities to learn new things	29%	+0%	+3%	+9%	-6%
Domain 6: Lifelong learning	% who are currently participating in educational activities	10%	+1%	-3%	-1%	-3%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	27%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	11%	+0%	+1%	-1%	-1%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	4%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	13%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	76%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	36%	-3%	-6%	-4%	-1%
Domain 7: Work	% who are currently working in an unpaid job	5%	0%	+3%	+2%	-2%
Domain 7: Work	% who are currently working in a paid job	18%	0%	+3%	-2%	-4%
Domain 7: Work	% who are working 15 hours or more per week	69%	+3%		-16%	
Domain 7: Work	% who are not working and not looking for work	70%	-2%	0%	0%	+3%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	50%	+9%	+12%	+10%	-4%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%	+3%	+9%	+8%	+9%
Domain 8: Social, community and civic participation	% who are currently a volunteer	8%	+1%	0%	+6%	-2%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	27%	+2%	+1%	+1%	-2%
Domain 8: Social, community and civic participation	% who know people in their community	48%	+3%	+2%	+6%	+2%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	53%	+4%	+1%	-4%	0%
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	72%	71%	74%	72%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	71%	74%	79%	79%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	44%	53%	50%	48%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	39%	36%	32%	27%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	52%	53%	61%	55%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	29%	29%	34%	20%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	22%	11%	20%	15%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	55%	58%	66%	64%	
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	43%				
Work	% of families/carers who are in a paid job	41%				
Work	Of those in a paid job, % who are employed in a permanent position	77%				
Work	Of those in a paid job, % who work 15 hours or more per week	96%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	54%				
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	96%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	8%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	25%				
Government benefits	% of families/carers who are receiving Carer Payment	16%				
Government benefits	% of families/carers who are receiving Carer Allowance	19%				
Lifelong learning	% of families/carers who are currently studying	2%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	38%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	56%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	30%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	17%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	41%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	7%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	73%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	37%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	19%				
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	8%				
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers					
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	58%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	23%				
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family					
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member					
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community					
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member					
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing					